Official STCS Speech Meet Judge's Score Sheet

Student Number	Grade	Judge's Initials					
	Poetry Dramatic Monologue						
Title of Selection							
Bible Version (for Bible Memory on	ly)						
2. Place a check on the line at the 3. Be sure to score each of the eig are not more than 10 points apart	ht areas. Total the points to arrive at f from other judges; make adjustments	the f s if y	inal s	core. e.	Chec		at you g = 5
Overall Effectiveness / Meaning	(Maximum 15 points possible)	1	2	3	4	5	Tota
 Natural Presentation: All effort in spirit of the selection. 	the presentation is appropriate to						
Variety: The student has effective emmunicating the meaning of the se							
	ts life into the selection using facial,						
Voice and Speech (Maximum 1	points possible)	1	2	3	4	5	Tota
4. The student is clearly audible.							
5. The student has clear and effective							
terruptions due to forgetfulness and							
Platform Presence (Maximum 1		1	2	3	4	5	Tota
7. The student shows poise in stanc	-		<u> </u>				
8. The student has eye contact with	the audience.						
Judge's Comments: Penalties	Total	Pres	enta	tion	Poin	ts	
1. Failure to provide the required i	ntroduction (deduct 2 points max) reference. Version.						
Bible Memory: Bible Poetry: Title.							+
,	Author OR state where material is fron	n.					+
·	ntroductory material.	•••					+
	f longer work if applicable. Author						
Original Speech: Title							
2 Failure to provide an explanation	n of verses (Bible Memory Only) (dec	luct	3 noir	nts)			
2. Tulidic to provide all explanation	The verses (Bible Flemory Offin) (dee	iuce	J pon	103)			
		То	tal P	enalt	ty Po	ints	
	Final Pre	sent	tation	ı Sco	re =		

Official STCS Speech Meet Judge's Score Sheet Supplement for Original Speech

D. Structure	1	2	3	4	5	Total
1. The thesis is identifiable and on-topic						
2. The thesis is supported by a convincing						
example/explanation/parable/etc.						
3. The thesis is supported by a 2 nd convincing						
example/explanation/parable						
4. An opposing viewpoint is acknowledged and refuted						
5. The conclusion is effective in summing up or providing an						
exhortation						
E. Support	1	2	3	4	5	Total
6. The thesis is specific, clear, and engaging						
7. The speech is persuasive and convincing in its message						
8. At least 1 example/support is clearly based in Scripture						
Penalty for Over-/Under- Time Seconds over/under 3-5 minute timeframe? How many increments (or partial increments) of 5 seconds?		X	2 =			
	inal S	•			+	
Final I	Presen	itatio	n Po	ints		

RATING SCALE Superior 80-70 Excellent 69-60 Good 59-50

Grand Total for Original Speech: